



What i am Learning	Game Link	Guidance
<p>(A) I can share between 2 sets equally to makes halves and know a quarter is half of a 1/2</p>	<p>(1) Snoot's SLIME LOAF! (2) Curious George Shares (3) All Aboard! (4) Halving Song!</p>	<p>(1) Watch Snoot figure out how to get 4 equal pieces of SLIME LOAF! > scroll down > read and learn > try the QUIZ! (2) Play > Listen > share treats equally between the 2 dogs> click and drag the bones to each dog > click the whistle> click green arrow (3) Select \div (this symbol means SHARE) > select $\div 2$ > Read the question > what is your answer? Click the carriage with that number (4) Watch > Listen > Learn & Sing – a - long</p>
<p>(B) I can show how to share equally between 2, 3 or 4, and explain why the more times you share the smaller each share will be</p>	<p>(1) SHOW ME HOW TO SHARE! (Watch) (2) Hungry pups! (3) FRUIT SPLAT (sharing!) (4) Fin, Snoot and Plimble go fishing!</p>	<p>(1) Relax > Watch and Learn – a – long (2) How many bones? (whole amount) How many Pups? (number of shares) > Share the bones between the Pups equally >click speech bubble for next question (3) Select level 1 > Relaxed mode > Slow Fruit > figure out the sharing question (remember \div means divide – SHARED BY) > aim and fire at the fruit with the answer (4) Watch the 3 friends find ways of sharing! > scroll down > read and learn > try the quiz!</p>
<p>(C) I can demonstrate when we share equally there may be leftovers that we cannot use</p>	<p>(1) HELPFUL HINTS! (watch) (2) Leftovers! (3) Fill the blanks! (4) A Remainder of One! (Storytime!) (5) Watch > Listen > DO!</p>	<p>(1) Watch > learn –a-long (2) Read the information > scroll down or ‘Play with the idea’ > change the number you are dividing and watch as the shares and leftovers (or remainders) change (3) Learn from the info > scroll to activity > solve the problems > fill the blanks! > give the other activities a go! (4) Listen to the story of Lone Joe the bug soldier! (5) Watch and see if you can solve the sharing and grouping problems by copying the teacher!</p>
<p>(D) I can recognise and demonstrate when a share is half, quarter or a third of the whole amount</p>	<p>(1) Fractions: CARTOON (2) Firepit Fractions! (3) Fraction Art (4) MAKE 'n' PLAY! Fraction Cards</p>	<p>(1) Watch and learn – a – long! (2) Select YEAR TWO > Smoke reveals fraction> select matching picture (3) Click phone > Listen to order > click circles to create fraction >click phone to check make some \$\$\$ (4) **CHALLENGE**Feeling Crafty? Click Print to download > Cut out the cards> colour in the picture to match its fraction> match up the fractions</p>
<p>(E) I can explain that fractions might not</p>	<p>(1) Tony's Pizza Shop!</p>	<p>(1) Deselect Timer > Click Play > Read the pizza order > Select the size (pay attention to number of slices > Select each topping one at a time and create order > click send</p>

<p>look the same but they represent the same size of share e.g. $\frac{2}{4} = \frac{1}{2}$</p>	<p>(2) Pizza Pandas</p>	<p>(2) Equivalent fractions using EIGHTHS: e.g. $\frac{4}{8} = \frac{1}{2}$ > Play > Choose player name >PLAY NOW> Select player > Click fraction that matches leftover pizza</p>
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